

Climate Action Plan

Westoning Lower School

2 year plan, Autumn 2025 – 2027



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Progress Key	Climate Action Plan history	
Not Started	Last reviewed:	New plan – Dec 25
In Progress	★ = high carbon reduction actions	
Stalled		
Complete		

Carbon baseline (Dec 25): 78.89 tonnes co2e per year

GET STARTED				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Sign up to the Let's Go Zero campaign By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.	Start: Nov 25 Review: N/A	JB	School has engaged with Jeremy Williams and has obtained a certificate to conform that the school is committed to the Let's Go Zero campaign.	Complete
Calculate your school's carbon footprint using Count Your Carbon This free digital tool allows you to calculate the carbon footprint for your educational setting and gives you a baseline against which to measure progress, year on year.	Start: Dec 25 Review: Dec 26	JB	The baseline amount has been calculated and included above. This will be reviewed each December.	In progress

Add sustainability plans, projects and successes to your school website and share through wider communications Celebrate your school's climate action on your website, in newsletters, social media, local press, and events to showcase your successes and involve the wider community. Use the Let's Go Zero comms pack to do this.	Start: Dec 25 Review: March 26	JB		
Set up a sustainability working group Assemble a Sustainability Working Group featuring different stakeholders across the school to collaborate and effect change. Ensure one person has oversight, taking the title of 'Sustainability Lead' and where possible provide PPA time for this role.	Start: Jan 26 Review: April 26	JB		

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BUILDINGS AND RETROFIT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Install plastic curtain doors Plastic strip curtains, known as 'butcher's curtains' can halve the amount of heat loss from open doors, while still allowing free access to the outdoors in early years.	Start: April 26 Review: July 26			
Improve insulation in the building Ensure that loft spaces are well insulated by adding or deepening the layer of lagging above the ceilings.	Start: Sept 26 Review: Dec 26	JB New Estates lead		
Investigate the potential for solar panels	Start: Jan 26 Review:	JB		

Find out who you need permission from and contact solar providers to check the suitability of your roof spaces and the financial models available (direct purchase, lease, community energy). Aim to compare approaches from at least three different providers to check you are getting options that work well for your setting. Providers we suggest checking with: Solar for Schools & Eden Sustainable .		New Estates lead		
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ENERGY – BEHAVIOURAL CHANGE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Incentivise students to address energy usage Proactively engage and empower the student body to take a lead in promoting and implementing energy efficient behaviour changes to help save costs, reduce emissions, and make their setting more sustainable. Incentivise engagement through inter-class competitions and/or eco awards, or by electing school energy champions. LASER Energy have a School Energy Action Hub filled with free energy-saving resources for primary and secondary school pupils.	Start: Feb 26 Review: Each term	JB		
Take part in a switch off campaign Take part in a switch off campaign, e.g. Switch Off Fortnight . Aim for 10% reduction of energy use (the typical amount saved by participating schools). Running campaigns before the holiday period (such as a summer switch-down) can lead to reduced energy use over the holiday period.	Start: Nov 26 Review:	JB		

WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Run waste/plastic reduction initiatives or campaigns with pupils and staff Take school-wide action to reduce waste. Run an initiative yourself, or engage with a local or national campaign. For example, you could work to become a Plastic Free School with Surfers Against Sewage using their free resources.	Start: April 26 Review:	JB		

PROCUREMENT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
 Develop your uniform exchange and extend existing reuse practices. Evaluate your uniform exchange to track how many items are being re-used, and set a target/take steps to increase its uptake e.g. improved communications to the wider school community and putting systems in place to receive uniform donations from school leavers. Make sure to include PE kit too!	Start: Jan 26 Review:	JB PTA		
Consider carbon footprint and environmental practices of the services/companies you use Develop a Sustainable Procurement policy or strategy.	Start: TBC Review: TBC	Trust		
Include sustainability as part of your criteria for procurement This approach involves purchasing products that were designed and produced ethically and sustainably, made from materials that can be recycled or managed sustainably as waste. This action can follow the development of a sustainable procurement policy.	Start: TBC Review: TBC	Trust		

Switch to recycled or sustainably sourced paper Purchase paper from sustainable forestry (e.g. FSC or PEFC certified) or recycled paper to reduce the impact of printing. This, combined with printing reduction strategies, can have a beneficial impact on both cost and carbon.	Start: TBC Review: TBC	Trust		
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TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Run active travel campaigns Participate in annual Active Travel Campaigns. Your CAA can provide a list of different options (including Living Streets' Wow campaign and Sustrans' Big Walk and Wheel). Aim for these events to trigger a permanent shift to sustainable travel from students who live locally enough to do so. Facilitate walking and cycling to school by establishing Park & Stride or Walking Bus initiatives. Ask the PTA or engaged parents to support with these.	Start: March 26 Review:	JB		
Install EV charging points Install EV charging points in your car park for staff or parents and charge for usage.	Start: Jan 26	JB New Estates lead	The Workplace Charging Scheme can pay 75% of the cost.	
Offer staff cycle-to-work scheme Consult staff on commuting. Ask staff how you can best support them to reduce their commuting emissions. Explore options including cycle-to-work schemes and salary sacrifice schemes (for electric bikes or other vehicles and for annual travel passes).	Start: Summer 26 Review: Summer 27	Trust		
Introduce a salary sacrifice scheme for EVs A salary sacrifice scheme is an employee benefit that allows your team to access a range of electric vehicles at no upfront cost.	Start: Summer 26 Review: Summer 27	Trust		

2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Build sheltered areas on playgrounds for heat resilience Use awnings/shading measures to provide adequate shelter for students on hot days.	Start: April 26 Review:	JB		

WATER				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Check site for leaks using your water meter Check your site for any water leaks using your water meter. You can access a water audit from your water supplier or use the Anglian Water school water audit guide to involve students in carrying out a water audit.	Start: Feb 26 Review:	JB		
Raise awareness around water consumption and efficiency Consider engaging with your local water company who may have an education team or free resources on their websites, from assembly sessions and visits to primary schools for your pupils to webinars, downloadable tools and guides, and more.	Start: March 26 Review:	JB		

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Take part in The Nature Park The Nature Park aims to embed nature-based learning into the curriculum and encourage children and young people all over the country to take action to improve their site for people and wildlife. The programme provides the support and guidance needed to make this happen, with five key steps in the journey and the actions needed to reach your goals.	Start: March 26 Review:	JB		
Establish a gardening/nature club Set up a gardening and/or nature club for pupils or students to join. The club can help develop the school site for nature, outdoor learning and staff and pupil wellbeing. Engage with the wider school community for volunteer support and resources.	Start: March 26 Review:	JB		
Have pupils carry out wildlife surveys Conduct wildlife surveys and habitat mapping using the Nature Park resources or take part in activities such as the Big Birdwatch with the RSPB. Use this data in engaging lessons and to inform the next steps in improving your grounds for wildlife.	Start: Jan 26 Review:	JB	Use the park to widen the amount of wildlife children can observe.	

4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Set up an Eco Club or Eco Council for pupils to lead on sustainability initiatives Establish a student Eco-Club or Eco Council, or similar format to include student involvement in sustainability. Consider inclusivity and longevity of projects so that as many students as possible can take part throughout their time at school.	Start: Jan 26 Review:	JB SLT		
Appoint a sustainability focused governor Appoint a link governor who will work directly with the Sustainability Lead and working group to deliver the Climate Action Plan.	Start: Feb 26 Review:	JB LGC		

CURRICULUM				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Amend your curriculum to incorporate sustainability Amend your curriculum to include stronger links to climate change and sustainability. This could be a total refresh, a bit of tweaking, drop down days or simply adding extra assemblies. Teach the Future , Royal Meteorological Society (Curriculum for Climate Literacy) and the MoEE have amazing resources on how to weave sustainability throughout your curriculum.	Start: Spring 26 Review: Sept 26	JB Subject leaders	This could be as simple as choosing class readers with environmental themes, or an art project – anything that brings sustainability into lessons.	

GREEN SKILLS & CAREERS

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Access the Climate Ambassadors scheme Connect with Climate Ambassadors in your region and invite them to do school assemblies on green skills and curriculum linked topics.	Start: April 26 Review:	JB		



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